

COLLEGE AND CAREER READINESS TRANSITION PLAN

Arkansas high schools must determine if high school students are meeting college and career readiness standards and offer a college transition course to better prepare those who do not demonstrate college and career readiness skills.

West Fork High School will use the 2023-24 ACT data to identify students who have not yet met the benchmarks for College and Career Readiness as set by the Division of Elementary and Secondary Education (DESE). Any student scoring below a 15 on the English portion of the ACT or below a 19 on the mathematics portion of the ACT will be offered the opportunity to enroll in a transition course.

The transition course for mathematics will include Algebra III or any course beyond Algebra II. The transition course for literacy will be 12th grade English classes that include two modules from the SREB literacy transition framework.

ACADEMIC INTEGRITY West Fork Schools requires academic honesty and integrity by its students. Students must work to be successful in the classroom based on his/her own merit. To this end, academic misconduct of any kind is unacceptable and may result in academic sanctions in addition to other disciplinary actions.

Acting with academic integrity means:

- taking credit only for your own work and giving full credit to others whose work has been incorporated, helped or influenced your work.
- representing your own work honestly and accurately.
- collaborating with other students only as specifically directed and authorized.
- reporting breaches of academic integrity to a teacher or administrator.

Conduct that fails to achieve academic integrity includes, but is not limited to:

- giving, receiving or attempting to give or receive any unauthorized aid relating to an examination or assignment; knowingly misrepresenting the source of any academic work;
- unauthorized changing of grades; unauthorized use of school approvals or forging of signatures;
- plagiarizing of another's work; otherwise acting dishonestly in regards to classroom work or assignments.

Specific examples of conduct that fail to achieve academic integrity include, but not limited:

- Cheating – giving, using, or attempting to see unauthorized materials, information, notes, study aids, or other devices in any academic exercise including unauthorized communication of information.
- Fabrication and Falsification – unauthorized alteration or invention of any information or citation in an academic exercise.
- Plagiarism – knowingly presenting the work of another as one’s own (i.e., without proper acknowledgment of the source). This includes the use of internet sources. The sole exception to the requirement of acknowledging sources is when the ideas or information is common knowledge.
- Facilitating Academic Misconduct – giving or attempting to help another commit an act of academic misconduct; the impersonation of another student, or accessing another student’s school or technology accounts.
- Tampering with Materials, Grades, or Records – interfering with, altering, or attempting to alter school records, grades or other documents without authorization from an appropriate school official for the purpose of changing, falsifying, or removing the original information found in such records.
- Copyright Laws – a violation of copyright laws. See the technology policy of the West Fork High School for more information.

A **first** offense or violation of academic integrity will result in the following:

- the student’s parent or guardian will be notified;
- the student immediately will be required to demonstrate mastery through an alternative assignment;
- disciplinary consequences
- pending administrative verification, could result in the loss of honors.

A **second** offense or violation of academic integrity will result in the following:

- the student immediately will be required to demonstrate mastery through an alternative assignment;
- a meeting will be held with the student’s parents;
- further more severe disciplinary consequences
- pending administrative verification, will result in the loss of honors.

Consequences imposed may be appealed by following the chain of command-

- parent and affected student meeting with the relevant teacher and principal;
- If still not satisfied or in agreement with the decision made at the principal level, the parent can appeal to the superintendent on behalf of their affected child.

Revision #3

Created 2025-06-19 04:23:51 UTC by Cory Robbins

Updated 2025-06-24 15:21:39 UTC by Cory Robbins